



BEDFORD COUNTY PUBLIC SCHOOLS

3rd Grade Technology Integration Links

[Link to K-5 Curriculum Framework](#)

COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

3.1 The student will use effective communication skills in group activities.

iPod/iPad: Students record responses in Voice Recorder app.

3.2 The student will present brief oral reports using visual media.

Sonic Pics Apps (iPod or iPad) or Photostory (computer): students will speak clearly, use appropriate volume and pitch, and speak at an understandable rate.

Kidspiration: create graphic organizer of ideas to provide a visual when presenting oral reports.

PowerPoint: communicate ideas on a chosen topic.

Photostory: create oral reports using images and voice.

READING

3.3 The student will apply word-analysis skills when reading.

Search the [SmartExchange](#) for SmartNotebook activities on decoding (create a FREE account)

3.4 The student will expand vocabulary when reading.

iPod/iPad: Use a dictionary and thesaurus apps for referencing unknown words while reading.

PowerPoint: create a word book of homophones, synonyms, and/or antonyms.

Spelling City: Sound Alike word lists for practice. <http://www.spellingcity.com/sound-alikes.html>

Vocabulary Homophone Games: <http://www.vocabulary.co.il/homophones/>

3.5 The student will read and demonstrate comprehension of fictional text and poetry.

Kidspiration: Student created Thinking Maps

Smartboard: Create Venn diagram to differentiate fictional elements from non-fiction

Read Write Think Poetry Activities: Click [HERE](#)

3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.

Read Write Think: [Fact Fragment Frenzy](#)

Read Write Think: [Hints About Print](#)

Read Write Think: [Stapleless Book](#)

Read Write Think: [Slavery Lesson on Author's Purpose](#)

3.7 The student will demonstrate comprehension of information from a variety of print and electronic resources.

[Encyclopedia Britannica for Kids](#)

[Parts of a Book](#): including Table of Contents and Glossary

WRITING

3.8 The student will write legibly in cursive.

iPod/iPad: Use handwriting app to reinforce cursive writing (Example: Zaner-Bloser app)

3.9 The student will write for a variety of purposes.

[Kidblog](#): Create your own classroom blog

3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.

[Grammar Blast Games](#)

[Gamequarium Language Arts Games](#)

3.11 The student will write a short report.

Power Point: create slideshow for short report

StoryKit App: create a book in the StoryKit app for their short report.

Avoiding Plagiarism: [A lesson from Common Sense](#)

[What is Plagiarism?](#)

3.12 The student will use available technology for reading and writing.

(see above for activities)