



BEDFORD COUNTY PUBLIC SCHOOLS

2nd Grade Technology Integration Ideas

[Link to K-5 Curriculum Framework](#)

ORAL LANGUAGE

2.1 The student will demonstrate an understanding of oral language structure.

VoiceThread: <http://voicethread.com/>: Students record book reports, research projects, thoughts and ideas on a topic.

Voki: www.voki.com: Students create animated talking characters. Type sentences in and character reads it back to them.

Flipcam: Students will act out stories and video each other

2.2 The student will expand understanding and use of word meanings.

[Photo Story 3](#)

Power Point: Create one slide in power point, and record voice on slide describing the event, person, or idea.

2.3 The student will use oral communication skills.

Podcasting: Create a short podcast on a person, vocabulary, or concept studied (MacBook Computer)

[Podcasting Tutorial](#)

2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words.

Read Write Think [click here](#)

Reading

2.5 The student will use phonetic strategies when reading and spelling.

[Spelling City](#)

2.6 The student will use semantic clues and syntax to expand vocabulary when reading.

Use e-books ([TumbleBooks](#))

2.7 The student will expand vocabulary when reading.

SMARTboard skill lessons for homophones, prefixes/suffixes, antonyms/synonyms <http://exchange.smarttech.com>

2.8 The student will read and demonstrate comprehension of fictional texts.

Read Write Think [Click Here](#)

2.9 The student will read and demonstrate comprehension of nonfiction texts.

Kidspiration: Students will make a web about material that was read

Starfall: Read and reread stories

2.10 The student will demonstrate comprehension of information in reference materials.

Ipods or ipads Dictionary App to alphabetize

WRITING

2.11 The student will maintain legible printing and begin to make the transition to cursive.

Use cursive writing app to practice writing (Zaner Bloser app)

2.12 The student will write stories, letters, and simple explanations.

Lifecards App on ipods and ipads

Read Write Think [Click here](#)

Read Write Think [Click here](#)

2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.

Google Docs Students will work to edit a document

Document Camera Model editing

SMARTboard Toolkit: edit sentence order

2.14 The student will use available technology for reading and writing.

<p>Reading</p> <p>SOL 4.1 and 4.2 will be incorporated all year across contents as students present projects, participate in cooperative group work, literature circles and other types of peer/ adult interactions.</p> <p>SOL 4.4 will be embedded in Word Study, writing and reading activities daily.</p>	<ul style="list-style-type: none">•			
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Second Grade Curriculum Guide

CONTENT

FIRST NINE WEEKS

SECOND NINE WEEKS

THIRD NINE WEEKS

FOURTH NINE WEEKS

CONTENT	FIRST NINE WEEKS	SECOND NINE WEEKS	THIRD NINE WEEKS	FOURTH NINE WEEKS
<p><u>Writing</u></p> <p>Click HERE for writing rubric based on required Virginia SOLs and grade level expectations.</p>	•			



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<p><u>Grammar</u> <u>Mini Lessons</u></p> <p>Grammar skills may be taught in any order according to writing focus and needs of class and individual. It is important to be sure that the skills listed are mastered by the end of the grade level.</p>				
<p><u>Internet</u> <u>Safety</u> <u>Lessons:</u></p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	